



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

CARITAS INSTITUTE OF COMMUNITY EDUCATION

LEARNING PROGRAMME RE-ACCREDITATION

**HIGHER DIPLOMA IN HEALTH AND COMMUNITY
CARE FOR THE ELDERLY**

**CERTIFICATE IN CHILD CARE AND DEVELOPMENT
(SENIOR SECONDARY APPLIED LEARNING)**

**CERTIFICATE IN HEALTH CARE PRACTICE
(SENIOR SECONDARY APPLIED LEARNING)**

MAY 2024

1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1678), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by the Caritas Institute of Community Education (明愛社區書院) (“Operator”), to conduct a Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the following programmes of the Operator meet the stated objectives and Hong Kong Qualifications Framework (QF) standards at Level 3 and 4 and can continue to be offered as accredited programmes:
 - (i) Higher Diploma in Health and Community Care for the Elderly;
 - (ii) Certificate in Child Care and Development (Senior Secondary Applied Learning);
 - (iii) Certificate in Health Care Practice (Senior Secondary Applied Learning); and
- (b) To issue to the Operator accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. The Education Bureau’s *“Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure”* was also a guiding document used by the Panel and the Operator in conducting this exercise for the Higher Diploma programme. A site visit between the Accreditation Panel and representatives of the Operator took place on 27 February 2024.

2. HKCAAVQ’S DETERMINATION

Learning Programme Re-accreditation

Higher Diploma in Health and Community Care for the Elderly

2.1 HKCAAVQ has determined that the Higher Diploma in Health and Community Care for the Elderly meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2024 to 31 August 2028.

2.2 **Validity Period**

2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Caritas Institute of Community Education 明愛社區書院
Name of Award Granting Body	Caritas Institute of Community Education 明愛社區書院
Title of Learning Programme	Higher Diploma in Health and Community Care for the Elderly 長者健康及社區照顧高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Health and Community Care for the Elderly 長者健康及社區照顧高級文憑
Primary Area of Study and Training	Services
Sub-area (Primary Area of Study and Training)	Elderly Care Service
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Elderly Care Service
Branch	Community Care and Support; Residential Care
QF Level	Level 4
QF Credits	317
Mode(s) of Delivery and Programme Length	Full-time: 24 months Part-time: 48 months 3174.75 notional learning hours (including 1142.75 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2024 to 31 August 2028

Number of Enrolment(s)	Full-time: one enrolment per year Part-time: two enrolments per year
Maximum Number of New Students	Full-time: maximum of 60 learners per year Part-time: maximum of 30 learners per year
Specification of Competency Standards-based Programme	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Notes to be indicated on the QR	This programme includes a practicum in the module “Combined Health Worker Training” to be conducted for 80 contact hours in 10 days. 此課程的「保健員統一訓練」包括為期 10 日佔 80 小時的實習。
Address of Teaching/ Training Venue(s)	(1) Caritas Jockey Club Institute of Community Education – Tsuen Wan 146 Chung On Street, Tsuen Wan, New Territories 明愛賽馬會社區書院 – 荃灣 新界荃灣眾安街 146 號 (2) Caritas Institute of Community Education – Tuen Mun Units 21-34, G/F, Wu Yuet House, Wu King Estate, Tuen Mun, New Territories 明愛社區書院 – 屯門 新界屯門湖景邨湖月樓地下 21 – 34 室 (3) Caritas Institute of Community Education – Yaumati 4 Cliff Road, Yaumati, Kowloon 明愛社區書院 – 油麻地 九龍油麻地石壁街 4 號

Learning Programme Re-accreditation

Certificate in Child Care and Development (Senior Secondary Applied Learning)

2.4 HKCAAVQ has determined that the Certificate in Child Care and Development (Senior Secondary Applied Learning) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 January 2027 to 31 August 2029.

2.5 Validity Period

2.5.1 The validity period will commence on the date specified below.

2.6 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Caritas Institute of Community Education 明愛社區書院
Name of Award Granting Body	Caritas Institute of Community Education 明愛社區書院
Title of Learning Programme	Certificate in Child Care and Development (Senior Secondary Applied Learning) 幼兒發展（高中應用學習）證書
Title of Qualification(s) (Exit Award(s))	Certificate in Child Care and Development (Senior Secondary Applied Learning) (QF Level 3) 幼兒發展（高中應用學習）證書（資歷架構第3級）
Primary Area of Study and Training	Education
Sub-area (Primary Area of Study and Training)	Education and Teacher Education
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	27

Mode(s) of Delivery and Programme Length	Full-time, 18 months 270 notional learning hours (including 180 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 January 2027 to 31 August 2029
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 29 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	This course is approved by the Education Bureau. 此課程經教育局批核。 This programme includes Field Attachment for 1 QF credit to be conducted in 12 hours. 此課程包括 12 小時的駐校體驗，佔 1 資歷學分。
Address of Teaching/ Training Venue(s)	(1) Caritas Institute of Community Education – Hung Hom 5 Dyer Avenue, Hung Hom, Kowloon 明愛社區書院 – 紅磡 九龍紅磡戴亞街 5 號 (2) Caritas Institute of Community Education – Fanling 3/F, Car Park No.1, Cheung Wah Estate, Fanling, New Territories 明愛社區書院 – 粉嶺 新界粉嶺祥華村一號停車場三樓 (3) Caritas Institute of Community Education – Tuen Mun Units 21-34, G/F, Wu Yuet House, Wu King Estate, Tuen Mun, New Territories 明愛社區書院 – 屯門 新界屯門湖景邨湖月樓地下 21 – 34 室

	<p>(4) Premises of Secondary Schools choosing Mode 2 for class arrangement (Required to furnish with the standard facilities related to the programme)</p> <p>選擇模式二上課安排之中學校舍（須設有課程相關的標準設備）</p>
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Learning Programme Re-accreditation

Certificate in Health Care Practice (Senior Secondary Applied Learning)

2.7 HKCAAVQ has determined that the Certificate in Health Care Practice (Senior Secondary Applied Learning) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 January 2027 to 31 August 2029.

2.8 **Validity Period**

2.8.1 The validity period will commence on the date specified below.

2.9 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Caritas Institute of Community Education 明愛社區書院
Name of Award Granting Body	Caritas Institute of Community Education 明愛社區書院
Title of Learning Programme	Certificate in Health Care Practice (Senior Secondary Applied Learning) 健康護理實務（高中應用學習）證書
Title of Qualification(s) (Exit Award(s))	Certificate in Health Care Practice (Senior Secondary Applied Learning) (QF Level 3) 健康護理實務（高中應用學習）證書（資歷架構第3級）
Primary Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Health Care
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable

Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	27
Mode(s) of Delivery and Programme Length	Full-time, 18 months 270 notional learning hours (including 180 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 January 2027 to 31 August 2029
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 35 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	This course is approved by the Education Bureau. 此課程經教育局批核。
Address of Teaching/ Training Venue(s)	(1) Caritas Jockey Club Institute of Community Education – Tsuen Wan 146 Chung On Street, Tsuen Wan, New Territories 明愛賽馬會社區書院 – 荃灣 新界荃灣眾安街 146 號 (2) Caritas Institute of Community Education – Tin Hau 1/F, SUP Tower, 75 – 83 King’s Road, North Point, Hong Kong 明愛社區書院 – 天后 香港英皇道 75 至 83 號聯合出版大廈一樓

	<p>(3) Caritas Institute of Community Education – Yaumati 4 Cliff Road, Yaumati, Kowloon 明愛社區書院 – 油麻地 九龍油麻地石壁街 4 號</p> <p>(4) Premises of Secondary Schools choosing Mode 2 for class arrangement (Required to furnish with the standard facilities related to the programme) 選擇模式二上課安排之中學校舍（須設有課程相關的 標準設備）</p>
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2.10 **Restriction(s)**

The Operator is expected to fulfill and comply with all restrictions during the validity period as stipulated in the accreditation report.

Restriction(s)
<p style="text-align: center;"><u>Higher Diploma in Health and Community Care for the Elderly</u></p> <p><u>Restriction</u></p> <p>The Operator is to ensure that the module “Combined Health Worker Training” of the programme continues to be approved by the Director of Social Welfare under the Residential Care Homes (Elderly Persons) Regulation (Cap. 459, sub. leg. A) and Residential Care Homes (Persons with Disabilities) Regulation (Cap. 613 sub. leg. A) as an approved Health Worker Training programme.</p>

2.11 **Recommendation(s)**

HKCAAVQ offers the following recommendation(s) for continuous improvement.

Recommendation(s)
<p style="text-align: center;"><u>Higher Diploma in Health and Community Care for the Elderly</u></p> <p><u>Recommendation 1</u></p> <p>The Operator should further enrich the programme contents with knowledge and skills specific for caring of persons with disabilities so as to facilitate the comprehensive development of learners to fulfil the changing market and occupational needs.</p>

2.12 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the

standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

3. INTRODUCTION

- 3.1 Caritas Institute of Community Education (CICE) is a self-financed education institute. Currently, CICE offers a variety of programmes from Certificate to Higher Diploma levels.

4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

4.1 Programme Objectives

Higher Diploma in Health and Community Care for the Elderly

- PO-1. Enable students to develop generic skills in communications in Chinese and English, and in the use of information and communication technology for academic study and for work in the healthcare service industry;
- PO-2. Provide students with a general understanding of the health and psychosocial aspects of the elderly as well as elderly services and community healthcare system in Hong Kong;
- PO-3. Equip students with practical understanding of the disease states of the body and the related healthcare interventions and health promotion practices;
- PO-4. Enable students to develop practical knowledge and skills for the delivery of client-oriented healthcare services to the elderly and disability in different community care settings; and
- PO-5. Provide students with an understanding of ethical behavior and practice in health and community care services for the elderly and disability.

Certificate in Child Care and Development (Senior Secondary Applied Learning)

- PO-1. Providing students with the fundamental knowledge of theories of child development and early childhood education;
- PO-2. Providing students with activities to familiarize them with the responsibilities and commitments required for the profession in the industry;
- PO-3. Providing students with a wide range of learning and teaching strategies for children with diverse learning needs; and

- PO-4. Providing students with opportunities to explore different supportive learning environments for children with diverse needs in the field of early childhood settings.

Certificate in Health Care Practice (Senior Secondary Applied Learning)

- PO-1. Developing students' understanding of the fundamental theories and concepts relevant to health care through application and practice;
- PO-2. Developing students' generic skills and increase their mindfulness through health care study and practical session which can be transferred to other areas of learning and new contexts; and
- PO-3. Providing students with opportunities to explore their career interest in various health care professions.

4.2 Programme Intended Learning Outcomes

Higher Diploma in Health and Community Care for the Elderly

Upon completion of the programme, learners should be able to:

- PILO-1. Communicate effectively in oral and written Chinese and English, and in an IT-enabled environment, for learning and in the delivery of healthcare services;
- PILO-2. Acquire an understanding of the health and psychosocial aspects of the elderly to identify service needs as well as to plan and implement interventions in different community care settings;
- PILO-3. Identify and examine the community healthcare service needs of the elderly, and the application of healthcare intervention and health promotion practices;
- PILO-4. Plan, implement, and evaluate client-oriented healthcare services to the elderly and disability in different community care settings; and
- PILO-5. Acquire an understanding of the role of ethics and ethical behaviour in community care services for the elderly and disability and demonstrate the use of communication skills in service provisions ethically and professionally.

Certificate in Child Care and Development (Senior Secondary Applied Learning)

Upon completion of the programme, learners should be able to:

- PILO-1. Demonstrate an understanding of the foundation knowledge of child development;
- PILO-2. Design and implement activities for children with diverse learning needs;
- PILO-3. Discuss the required characteristics and the issues on work ethics for early childhood education practitioners;
- PILO-4. Evaluate and design the classroom environment to facilitate children's learning;
- PILO-5. Apply the concepts and knowledge learned to implement effective teaching strategies to cater for children's need; and

PILO-6. Enhance self-understanding and explore directions on further studies and career pursuits.

Certificate in Health Care Practice (Senior Secondary Applied Learning)

Upon completion of the programme, learners should be able to:

- PILO-1. Demonstrate a basic understanding of the concepts, principles and operations of the health care industry;
- PILO-2. Apply the knowledge of health care to identify specific medical conditions and basic nursing skills to provide care services in selected clinical settings;
- PILO-3. Demonstrate basic analytical, problem-solving, and decision-making skills in tackling health care problems;
- PILO-4. Employ effective communication skills collaborating with teammates to provide patient-centred care services;
- PILO-5. Demonstrate basic pharmaceutical knowledge, dispensing skills, and competence in first aid and nursing skills;
- PILO-6. Demonstrate a basic understanding of the professional ethics and demonstrate positive values and attitudes of health care practitioners; and
- PILO-7. Enhance self-understanding and explore directions on further studies and career pursuits.

4.3 Programme Structure

Higher Diploma in Health and Community Care for the Elderly

Module Title	Related UoC and Code	QF Credit
Year 1		
Combined Health Worker Training	<ul style="list-style-type: none"> • Recognize Normal Ageing 106000L2 • Assist Elderlies to Adapt to Life in Residential Care Homes 106152L3 • Comply with Ordinances and Codes of Practice 106217L2 • Formulate Personal Basic Care Plans for Elderlies 106005L4 • Measure Vital Signs 105995L2 • Monitor Vital Signs 106003L3 • Administration of Oxygen Therapy 106041L3 • Perform Oral-nasopharyngeal Suction 106042L3 	317

	<ul style="list-style-type: none">• Administration of Eye Drop, Ear Drop and Nasal Drop 106027L3• Perform Urinary Catheter Care 106046L2• Perform Urinary Incontinence Care 106047L2• Perform Faecal Incontinence Care 106048L2• Insulin Injection 106031L3• Prevent Pressure Sores 106052L2• Handle Scabies Sores 106053L2• Perform General Wounds Dressing 106055L3• Perform Standardized Infection Control Measures 105998L2• Prevent Constipation 106063L2• Perform Tube Feeding 106065L3• Prevention of Elderly Suicide 106115L3• Communicate with Elderlies with Dementia 106059L3• Provide Care for Elderlies' Activities of Daily Living (ADLs) 106141L3• Select a Balanced Diet 106004L3• Feed Elderlies with Swallowing Difficulty 106066L3• Provide Leisure Activities 106213L2• Provide Quality Client Service 106187L3• Manage Medical Records of Elderlies 106147L3• Comply with Guidelines to Prevent Elderly Abuse 106114L2• Implement Fall Prevention Measures 106009L2• Use Restraint Devices 106011L3• Understand Medication (including General and Psychiatric Medicines) 106024L3• Distribution of Oral Medicine 106025L3• Dispense Medication 106032L3• Assist Elderlies with Impaired Physical Mobility 106207L2	
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	<ul style="list-style-type: none"> • Lift and Transfer Elderlies Correctly 106212L2 • Arrange Follow-up Medical Appointments / Medical Appointments 106010L3 • Follow up Elderly Care after Hospital Discharge 106218L3
Elderly Services and Community Healthcare in Hong Kong	--
Basic Human Anatomy, Physiology and Pathophysiology	--
Principles and Practice of Rehabilitation	--
Practical Putonghua	--
English for Academic Studies	--
Year 2	
Ethical Practice in Healthcare Services	--
Occupational Safety and Health for Healthcare Workers	--
Immunization and Disease Prevention in Community Care	<ul style="list-style-type: none"> • Understand and Implement the Immunization Measures 106023L4
Principles and Practice of Physiotherapy	--
Principles and Practice of Occupational Therapy	--
Health Promotion and Community Participation	--
Cognitive Impairment and Chronic Illness	--
Hospice and Palliative Care	<ul style="list-style-type: none"> • Provide Palliative Care 106223L4
Psycho-social Health	<ul style="list-style-type: none"> • Design Care Plans for Psychological/Spiritual Well-being 106117L4
Communication and Counselling	--
English for Workplace Communication	--
Chinese Communication	--
Information and Communication	--

Technology Applications in Health Care Settings		
Project	--	
Total	62.2%	317

Certificate in Child Care and Development (Senior Secondary Applied Learning)

Module Title	QF Credit
Early Childhood Education in Hong Kong	27
Children's Health and Safety	
Child Development	
Catering Children's Diversity through Games, Activities and Materials Design	
Field Attachment	
Project and Micro-Teaching	
Early Childhood Education Professional Development	
Total	

Certificate in Health Care Practice (Senior Secondary Applied Learning)

Module Title	QF Credit
Overview of Health Care Industry in Hong Kong	27
Human Physiology and Pathology	
Immunology and Infectious Diseases	
Pharmacology	
First Aid	
Nursing Practice	
Food and Nutrition	
Medical Laboratory Science	
End-of-life Care	
Maternal and Child Care	
Simulation Ward Training and Industry Sharing	
Health Ageing & Gerontechnology	
Total	

4.4 Graduation Requirements

Higher Diploma in Health and Community Care for the Elderly

- Pass in each required module and obtain at least 2.0 in cumulative GPA; and
- Achieve an attendance rate of 80% or above in each required module; and

- Achieve an attendance rate of 90% or above in lecture, 100% in visit and practicum, and obtain 60% or above (in both written assessments and practical assessments) in the module “Combined Health Worker Training”.

All Applied Learning Programmes

- An average of 50 marks of all assessments (cut score for “Attained” moderated by Hong Kong Examinations and Assessment Authority (HKEAA)); and
- Attendance rate of 80% or above.

Note: The learner results will be moderated by the HKEAA to ensure consistency of assessment standards.

4.5 Admission Requirements

Higher Diploma in Health and Community Care for the Elderly

- Obtained Level 2 or above in five HKDSE subjects including English and Chinese, each applicant is allowed to use not more than two Applied Learning subjects with "Attained" or “Attained with Distinction I/II” levels in the HKDSE result; OR
- Successfully completed Diploma of Applied Education or Diploma Yi Jin ; OR
- Successfully completed CICE’s QF Level 3 full-time programmes. Applicants who use the CICE’s QF Level 3 qualification to apply for CICE’s Higher Diploma programmes are required to have completed a programme with at least 450 teaching hours; OR
- Obtained other acceptable equivalent qualifications; OR
- Mature applicants who are over 21 years of age with a minimum of 5 years' work experience may be considered on a case-by-case basis;

AND

- Passed an admission interview;

AND

- Met the minimum entry requirements specified in the SWD’s Combined Health Worker training specification.

All Applied Learning Programmes

This is a Senior Secondary Applied Learning Course. Applicants have to meet the admission requirements set by the Education Bureau.

5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

5.3 Qualifications Register

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: VA128/02/21b-22b&31a

